

Monday 27th February 2023

Newsletter No. 21



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From **Friday 31st March** onwards, all school meals and nursery bookings must be made through the School Spider app, which will be easier for parents. **Please don't pay/book for anything beyond 31st March on ParentPay.** School meals and additional nursery hours will only be bookable through the School Spider App from after the Easter holidays.

School will not be able to access ParentPay after Friday 31st March. This means that we **cannot issue ParentPay refunds from Saturday 1st April 2023.**

It is very important that you download and ensure that you can log into the School Spider app as soon as possible. Please contact the school office if you have any difficulties.

Please remember to visit our website for long term dates. Thank you.

Tuesday 28th February:	Purple Class assembly.
Wednesday 1st March:	School photograph day– class photos.
Thursday 2nd March:	World Book Day.
Tuesday 7th March:	Gold Class assembly.
Monday 13th March:	Turquoise Class assembly.
Monday 13th March:	Easter Raffle numbers go on sale.
Monday 13th March:	Easter Egg donations can come into school.
Tuesday 21st March:	World Down Syndrome Day (Odd Socks Day).

Star Pupils



Nursery:	Tommy S. & Cooper L.
Green Class:	Matilda B.
Blue Class:	Oliver B.
Pink Class:	Xander F.
White Class:	Marshall P.
Red Class:	Hughie C.
Yellow Class:	Iona H.
Orange Class :	Lottie H.
Lime Class:	Isabelle G.
Turquoise Class:	Isla B.
Gold Class:	Olivia P.
Purple Class:	Emmie L.

We aim for at least 97% attendance each week; here are the attendance figures for last week:

Green Class:	99.1%	Yellow Class:	98.3%
Blue Class:	96.5%	Orange Class:	98.6%
Pink Class:	96.2%	Lime Class:	93.5%
White Class:	97.3%	Turquoise Class:	98.9%
Red Class:	98.5%	Gold Class:	97.1%
		Purple Class:	97.1%

Our overall school attendance figure for week ending Friday 10th February 2023 is 97.4%



Friendship and Kindness



Lillie-Mai D.

For helping her peers a number of times this week with a variety of problems.

House Points

Dolphin: 200

Octopus: 229

Seahorse: 215

Starfish: 242

Well done

to the Starfish Team who are this week's winners.



Nursery Forest School News

Our Nursery Forest School area in the top corner of the school playing field is coming along nicely. Paul and the children have planted the trees and there is now a hand washing station up and running.

Nursery are looking for some Forest School volunteers to help support the children in their exploration of the great outdoors.

The Nursery Forest School sessions are held on **Thursday mornings from 9:30– 11.**



The children really enjoyed the Whitaker's production of 'Moonsmile' last week.

Thank you to all who donated to allow the school to be able to book the show!

For World Book Day (Thursday 02.03.2023) children can come to school dressed in their pyjamas.

World Book Day will also mark the first day of our new reading challenges, which will last up to Monday 24.04.2023. EYFS, KS1, LKS2 and UKS2 will work as teams trying to read enough books to reach the height of some of our favourite characters. The challenges are as follows:

EYFS– Stickman,

KS1– The Gruffalo,

LKS2– Hagrid,

UKS2– The giant from the Big Friendly Giant (BFG).

Please be aware that parking on the double yellow lines in front of school and on the streets around school is illegal unless you are a disabled badge holder. Parking or waiting on the double yellow lines at school opening and closing times is especially dangerous. Please find a safe place to park, even if it is a bit further away from school.

We would also like to ask that our safety warning boards not be moved from their positions on the streets around school by people trying to park on the pavements.

Furthermore, please be mindful of the language being used in and around our school gates. We do not wish for our children or neighbours to be exposed to aggression or foul language at Tonacliffe.

We would like to encourage any incidences of verbal abuse and dangerous driving/parking be reported to the police on the 101 non-emergency line and to the Lancashire County Council Highways Department.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how those work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are *not* to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them for more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of K&L Education (Specialist Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the KS4 curriculum.



NOS National Online Safety
#WakeUpWednesday



Updated Term Dates 2022-23 (to include 8th May additional Bank Holiday)

September 2022						
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	Training days (children do not attend)
	Holidays





Term Dates – 2023-2024

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	Training Days (children do not attend school)
	Holidays