

Our meet the teacher evening will be held on **Thursday 29th June**. This is an opportunity for you to meet your child's new class teacher for 2023-2024. The times are:-

**Key Stage 1: 5-5:25pm.**

**Lower Key Stage 2: 5:30-5:55pm.**

**Upper Key Stage 2: 6-6:25pm.**



Visit our Web-Store

For all Products and Prices

[anns-schoolwear.co.uk](http://anns-schoolwear.co.uk)

There are lots of white polo shirts still held in stock at Ann's which can be purchased and worn. It is the last of their stock of white polo shirts. Ann's have also said they will send them out to you with free postage and packing, if you order online.



**Local stockists and specialists  
of quality uniform at  
competitive prices**



@annsonline

**10% DISCOUNT ONLINE ONLY**  
1<sup>st</sup> - 23<sup>rd</sup> July  
Click and Collect or FREE delivery  
on all orders above £30  
USE CODE: **tona23** at Checkout



**5a UNION STREET,  
BACUP, OL13 0AA**

**JULY AND AUGUST OPENING HOURS**

All other times, please see web-site

| DAY       | HOURS             |
|-----------|-------------------|
| MONDAY    | 9:30 AM – 5:00 PM |
| TUESDAY   | 9:30 AM – 5:00 PM |
| WEDNESDAY | 9:30 AM – 5:00 PM |
| THURSDAY  | 9:30 AM – 5:00 PM |
| FRIDAY    | 9:30 AM – 5:00 PM |
| SATURDAY  | 9:30 AM – 4:00 PM |
| SUNDAY    | CLOSED            |

**PHONE 01706 875127**

Email [info@anns-schoolwear.co.uk](mailto:info@anns-schoolwear.co.uk)

Web <https://anns-schoolwear.co.uk>

<https://www.facebook.com/annsonline>

**Please remember to visit our website for long term dates. Thank you.**

**Wednesday 21st June:** Green and Blue Class Parents' Assembly— 9:00am.

**Thursday 29th June:** Meet the Teacher Evening.

**Friday 30th June:** Moving up afternoon.

**Tuesday 4th July:** Years 1 & 2 Minibeast Bop— 2:30pm.

**Tuesday 4th July:** Years 3 & 4 Concert— 6:00pm.

**Wednesday 5th July:** Years 3 & 4 Concert— 2:30pm.

**Wednesday 5th July:** Years 1 & 2 Minibeast Bop— 6:00pm.

**Tuesday 11th July:** Years 5 & 6 Panto Pandemonium—6:00pm.

**Wednesday 12th July:** Years 5 & 6 Panto Pandemonium—6:00pm.

**Friday 21st July:** Leavers' Assembly—9:00am.

# Star Pupils



|                  |                         |
|------------------|-------------------------|
| Nursery:         | Jonah N. & Ava-Grace O. |
| Green Class:     | Sebastian R.            |
| Blue Class:      | Lara B.                 |
| Pink Class:      | Nancy H.                |
| White Class:     | Jaxon T.                |
| Red Class:       | Anne S.                 |
| Yellow Class:    | Jack A.                 |
| Orange Class :   | Sydney C.               |
| Lime Class:      | Derek O.                |
| Turquoise Class: | Urba R.                 |
| Gold Class:      | Abigail H.              |
| Purple Class:    | Maddison H.             |

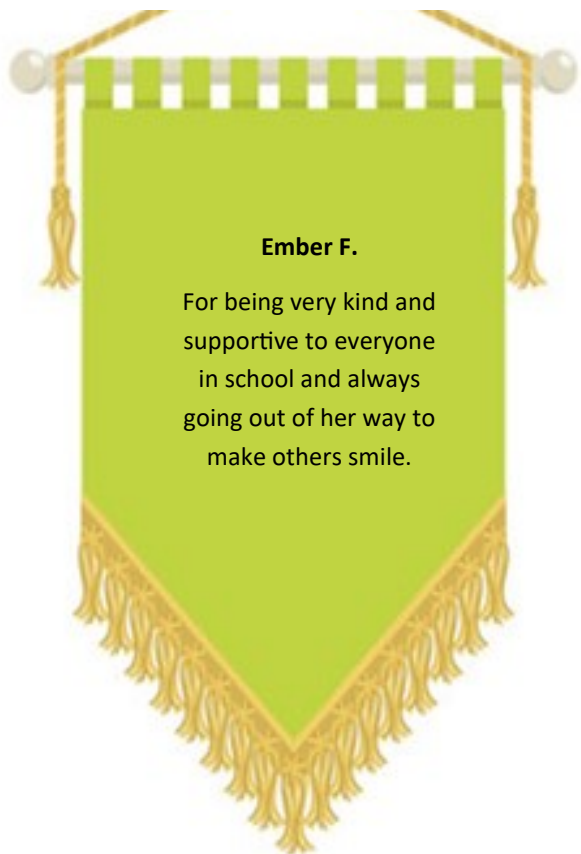
We aim for at least 97% attendance each week; here are the attendance figures for last week:

|              |       |                  |       |
|--------------|-------|------------------|-------|
| Green Class: | 96.9% | Yellow Class:    | 90.2% |
| Blue Class:  | 83.3% | Orange Class:    | 88.5% |
| Pink Class:  | 85.6% | Lime Class:      | 92.4% |
| White Class: | 96.7% | Turquoise Class: | 91.4% |
| Red Class:   | 97.5% | Gold Class:      | 93.5% |
|              |       | Purple Class:    | 82.1% |

Our overall school attendance figure for week ending Friday 9th June 2023 is 90.8%



## Friendship and Kindness



**Ember F.**

For being very kind and supportive to everyone in school and always going out of her way to make others smile.

## House Points

**Dolphin: 340**

Octopus: 329

Seahorse: 303

Starfish: 325

**Well done**

**to the Dolphin Team who are this week's winners.**



Tonacliffe Forest School hoodies are finally available to purchase!

The hoodies can only be worn in school on your child's Forest School days.

Sizes are available from 2/3 years (22") up to 13 years (34") for children and from X small (34/35") to 2XL (48").

We also have some samples in the school's main entrance for your child to try on.

Hoodies for children are available for £12.50 for the standard Forest School hoodie.

Standard adult sized hoodies are and are £17.50 each. For a hoodie with the monkey emblem on, there is an additional cost of £2.00.

For more information regarding the new Forest School clothing, or to order, please visit:

<https://andizyne.sumupstore.com/category/tonacliffe-forest-school>

There are options to collect your order from the Littleborough store or have your orders delivered to school for collection. All orders to be collected from school that are ordered **before Monday 10th July** will be delivered before school closes for Summer.

**Please remember to use your child/ren's full name on any orders to save confusion if you opt to collect your order from school.**



# Save Our Pool

Please help save Whitworth Leisure Centre

Attend the Council Meeting

Wednesday 28 June

Arrive at 6pm

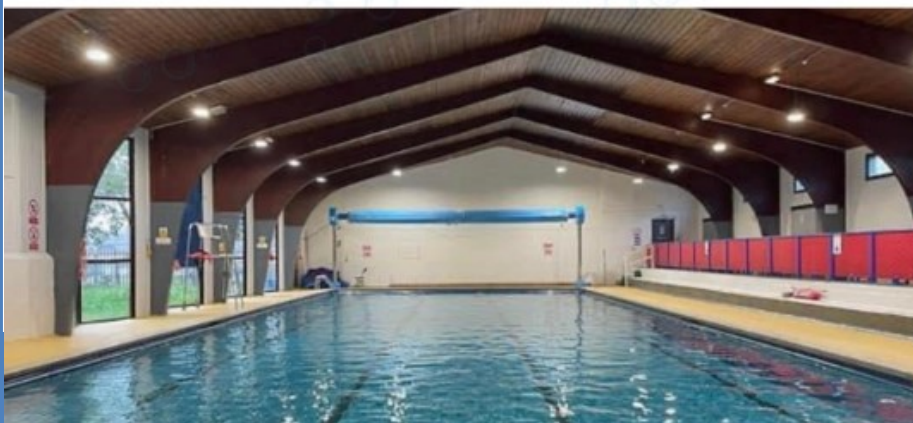
Rossendale Council Offices,

The Business Centre,

Futures Park,

Bacup, OL13 0BB

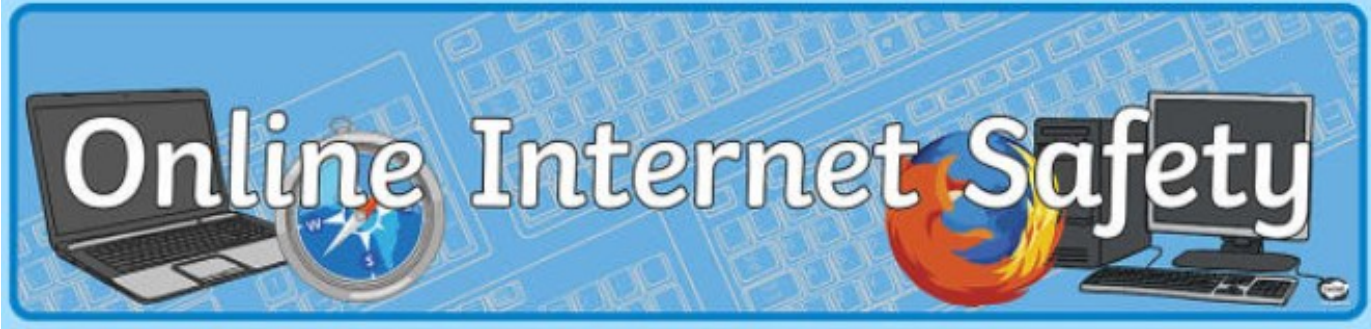
Bring family and friends and make some noise!!



Mrs Clutterbuck & Mrs Rice would like to ask that if you have any:

- cardboard boxes,
- tubes,
- plastic lids,
- cartons.
- Please bring them into school for our Nursery to use in their new junk modelling area.

Thank you!



## Top tips on how to talk to your children about their feelings

It can be so tricky to bring up difficult topics, and talking about emotions with your children can sometimes feel more than a little daunting for parents and carers. You may worry about saying the wrong thing, making your child feel uncomfortable, and even worry about making them feel worse. But the fact you want to explore emotions with your child is enough, even if sometimes it doesn't go as you planned!

**Here are some handy tips on how you could begin talking to your children about their feelings.**

- Ask them what they need**  
It can be tough to talk about how you feel, and when we want to talk about things as parents, children don't always want to or feel ready. Asking what a child needs from you can help them feel more in control, heard, and respected.
- Listen carefully**  
This sounds pretty straightforward, but sometimes, when we care, we may jump into problem-solving mode a little too hastily. And while it might come from a really good place, it's not always helpful.
- Practice asking open questions (rather than closed ones)**  
Closed questions usually encourage yes or no type answers. Open questions, on the other hand, go a bit deeper and encourage more thinking and exploration. This simple difference in style might help your child consider their own thoughts and feelings a little more and encourage them to share more of their story or problem with you.
- Model it**  
Being more open and honest about how you yourself feel (in an age appropriate way, of course) can normalise the idea of talking about emotions. Children who see that adults also have big feelings, doubts, get scared or anxious, get frustrated with others at work, etc. might feel more comfortable opening up themselves.
- Take away the intensity**  
It can be pretty daunting (on both sides) to sit down to talk about something as important as feelings. But decreasing some of the intensity can sometimes reduce the pressure and make things a little less stressful.
- Name it**  
Sometimes it can be hard for children to identify their feelings. Naming what you observe can help them to do this. For example, when talking to a young child, you might say, 'You seem really angry today. I can see you are clenching your hands, and you don't have a happy face. I wonder if anything has made you angry or upset?'
- Choose your timing wisely**  
Talking about feelings, or any difficult subject, can be quite sensitive. Choosing a time when you are both calm and relaxed can be more useful than choosing a time when there are any heightened emotions already at play.
- Think about the setting**  
Talking about feelings can be really sensitive, so making sure the space is private, comfortable, and feels safe for your child can be key to a positive outcome.
- Think about whether your child feels ready to talk**  
Just because you want to talk doesn't mean they feel ready to. Look out for the things they say, and their body, too, for indicators on whether they really want to talk about their feelings.
- Get creative**  
We might feel a pressure to have all the answers and say the right things, but sometimes, we just need to think a little differently. Helping our children express their feelings through play or using art materials can be just as important and useful, especially for much younger children whose natural language is often play.



**koeth** If you are struggling to talk to a child in your life about their feelings, or you want to talk to the team about anything at all, you can reach out to us by logging into [qwell.io](http://qwell.io)



## Updated Term Dates 2022-23 (to include 8<sup>th</sup> May additional Bank Holiday)

| September 2022 |    |    |    |    |    |    | October 2022 |    |    |    |    |    |    | November 2022 |    |    |    |    |    |    | December 2022 |    |    |    |    |    |    |
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| 25             | 26 | 27 | 28 | 29 | 30 |    | 23           | 24 | 25 | 26 | 27 | 28 | 29 | 27            | 28 | 29 | 30 |    |    |    | 25            | 26 | 27 | 28 | 29 | 30 | 31 |
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| January 2023 |    |    |    |    |    |    | February 2023 |    |    |    |    |    |    | March 2023 |    |    |    |    |    |    | April 2023 |    |    |    |    |    |    |
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| May 2023 |   |   |   |   |   |   | June 2023 |   |   |   |   |   |   | July 2023 |   |   |   |   |   |   | August 2023 |   |   |   |   |   |   |
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|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |
|          |   |   |   |   |   |   |           |   |   |   |   |   |   |           |   |   |   |   |   |   |             |   |   |   |   |   |   |



## Term Dates – 2023-2024

| September 2023 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    |    |    |    | 1  | 2  |
| 3              | 4  | 5  | 6  | 7  | 8  | 9  |
| 10             | 11 | 12 | 13 | 14 | 15 | 16 |
| 17             | 18 | 19 | 20 | 21 | 22 | 23 |
| 24             | 25 | 26 | 27 | 28 | 29 | 30 |

| October 2023 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 | 31 |    |    |    |    |

| November 2023 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    | 1  | 2  | 3  | 4  |
| 5             | 6  | 7  | 8  | 9  | 10 | 11 |
| 12            | 13 | 14 | 15 | 16 | 17 | 18 |
| 19            | 20 | 21 | 22 | 23 | 24 | 25 |
| 26            | 27 | 28 | 29 | 30 |    |    |

| December 2023 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 |
| 31            |    |    |    |    |    |    |

| January 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |

| February 2024 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    | 1  | 2  | 3  |
| 4             | 5  | 6  | 7  | 8  | 9  | 10 |
| 11            | 12 | 13 | 14 | 15 | 16 | 17 |
| 18            | 19 | 20 | 21 | 22 | 23 | 24 |
| 25            | 26 | 27 | 28 | 29 |    |    |

| March 2024 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    |    | 1  | 2  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |
| 31         |    |    |    |    |    |    |

| April 2024 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7          | 8  | 9  | 10 | 11 | 12 | 13 |
| 14         | 15 | 16 | 17 | 18 | 19 | 20 |
| 21         | 22 | 23 | 24 | 25 | 26 | 27 |
| 28         | 29 | 30 |    |    |    |    |

| May 2024 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 31 |    |

| June 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        |    |    |    |    |    |    |

| July 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 | 31 |    |    |    |

| August 2024 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 |

|  |   |
|--|---|
|  | Training Days (children do not attend school) |
|  | Holidays                                      |