

## FELLING TREES RISK ASSESSMENT

This activity risk assessment must be used in conjunction with:

Risk Assessments: General Welfare & Weather

Procedures: Lifting

Specific Site Woodland Assessment

Site Safety

Related Activity Risk Assessments

Tool Use and Storage

ASSESSOR C. Clutterbuck

DATE: 1.09.23

Forest School Leaders: CC (Charlotte Clutterbuck)/PM (Paul McCormick)/ NR (Nicola Rice)

REVIEW DATE: 1.09.24

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1-5	SEVERITY (S) 1-5	RATING (P) X (S) 1-25	WHAT MEASURES NEED TO BE TAKEN	BY WHO/ confirmation of understanding or completion
1	Weather	The Group & Leaders	A General Welfare & weather risk assessment completed				The group will be fully equipped to deal with potential dangers arising from poor weather and welfare issues.	Forest School Leaders need to check weather forecasts and ensure all safety equipment is in position.
2	Woodland site hazards (falling tree branch)	The Group & Leaders	Woodland Site specific Risk Assessment completed	1-2	5	10	The group will be made aware of aspects highlighted in the woodlands Site Risk Assessment. All group to remain in safe zone.	Forest School Leaders will ensure that the woodlands Risk Assessment is used on site and aspects highlighted.
3	Head injury	The Group & Leaders	Any person cutting trees must wear a helmet.	2	5	10	The group must understand that the helmet will be worn. All helmets do not have a chin strap.	Forest School Leaders must control the group ensuring that the helmet is worn correctly.
4	Lifting	The Group & Leaders	Lifting procedure is followed to prevent back strains.	1	4	4	The group need to know and practice the lifting procedure.	Forest School Leaders to control at all times. Adults to monitor.
5	Tree being dropped by the group	The Group & Leaders	Lifting procedures being followed correctly.	1	4	4	Group need to understand lifting procedure.	Forest School Leaders to be in control the whole activity.

6	Slipping, tripping, falling to the ground.	The Group & Leaders	The area selected for these activities is soft with any stones/ branches removed.	2	3	3	Group need to understand safety zone procedures	Forest School Leaders to control at all times. Adults to monitor.
7	Walking into ropes and entanglement	The Group & Leaders	See Ropes and Strings Activity Risk Assessment.  Ropes will be made out of bright materials.	2	3	6	Groups using ropes will avoid putting where people could walk into them.	Forest School Leaders will advise the group of how to avoid putting ropes at potentially dangerous heights.
8	Tools	The Group & Leaders	All equipment is checked regularly to meet specified standards (see tool policies).	1	4	4	Leaders will check any tools being used and will decommission a tool if a defect has occurred or is detected.	Forest School Leaders to check equipment before use.
9	Ropes failing	The Group & Leaders	All equipment is checked regularly to meet specified standards.	1	4	4	The leader must check ropes before each session and decommission if any defects are detected.	Forest School Leaders to ensure all equipment is in working order before use.

**RATING-** The **probability** multiplied by the **severity** gives a figure from 1 to 25. Any hazard scoring above **12** will need to have immediate additional control measures put in place to prevent a serious incident.