

Tonacliffe Primary School Accessibility Plan 2023 – 2024

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	SUCCESS CRITERIA
Physical Access/ Environment	<ul style="list-style-type: none"> To ensure that pathways to and from school allow safe access by all pupils. To ensure that fire escapes and procedures for evacuation are revised and visibly marked around school. To ensure that any restructuring includes appropriate access for all. 	<p>Site supervisor to check daily</p> <p>Review of fire procedures etc. Ensure relevant officer has received updated training. Ensure that regular practices occur.</p> <p>Work with Property Services to ensure that all criteria are met re: Disability Act.</p>	<p>Improved safe access into school for all pupils.</p> <p>All fire procedures are updated and known to all staff and pupils as necessary.</p> <p>Access for all at school.</p>	<p>Checked daily</p> <p>September 2023</p> <p>Before restructure takes place a suitable timeframe will be set.</p>	<p>Safe access into school for all pupils.</p> <p>Working environment conducive to rigorous safety standards.</p> <p>All new work meets the required standards.</p>

	<ul style="list-style-type: none"> • Ensure that all internal/external steps are edged with high visibility paint (where necessary). • Audit and request any specialist equipment for new starters where necessary • Audit school furniture/ room layouts related to pupil and school community access • Complete risk assessments for children who are at risk of leaving the 	<p>Contact and arrange with Property Services</p> <p>SENCO to liaise with SENDO</p> <p>H&S officer to assess with SENCO</p> <p>Strategies to be reviewed and shared with all staff as and when necessary.</p>	<p>All indoor/outside steps are clearly marked.</p> <p>Specialist equipment to be requested and used where necessary</p> <p>Access for all at school</p> <p>Staff will know where children are at all times.</p>	<p>When needed</p> <p>Ongoing</p> <p>When needed</p> <p>Reviewed regularly in line with needs of children</p>	<p>Internal/ external steps are edged with high visibility paint (and work is maintained)</p> <p>Pupils have equipment and are able to access school environment</p> <p>Rooms and furniture support access</p> <p>Children will be safe in school.</p>
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	school grounds/hiding inside school premises				
Curricular Access	<ul style="list-style-type: none"> To ensure that teachers and support staff have the necessary training to teach and support pupils with a disability. To ensure that children with hearing impairments are seated appropriately in order to be able to see and hear lesson content To implement appropriate recommendat 	<p>To carry out teaching and support staff training needs analysis to establish training needs.</p> <p>Consult with HI specialist teachers</p> <p>Consult with caretaker regarding necessary changes</p>	<p>Staff more able to meet the requirements of disabled children's needs with regard to accessing the curriculum.</p> <p>Needs of children with HI are being met</p> <p>Needs of children with HI are being met</p>	<p>September 2023 and throughout the school year</p> <p>Reviewed after each visit from HI and VI teachers</p> <p>Ongoing throughout the year</p>	<p>Increase in access to National Curriculum.</p> <p>Children are seated appropriately for their needs.</p> <p>Advice is sought when queries arise. Advice is implemented when received.</p>

	<p>ions from the hearing impairment environmental audit</p> <ul style="list-style-type: none"> To ensure that key staff are trained in sign language, Makaton and PECS as appropriate 	<p>to physical environment</p> <p>Trained staff to disseminate to wider staff e.g. assembly time, staff briefing</p>	Needs of children are being met	Ongoing throughout the year	Staff communicate clearly with children. Children are increasingly able to communicate with staff and peers.
Access to Information	<ul style="list-style-type: none"> To ensure parents are aware of agencies and the written materials available from the LA to support disabled pupils. 	<p>The school makes parents aware of the services and written materials provided by the LA by:</p> <ul style="list-style-type: none"> - SENCo - Newsletter - Leaflets - Parents Meetings - School Nurse - School Notice board 	Parents are aware of the information available from different agencies	<p>When a disabled child starts at the school information will be given on their admission meeting.</p> <p>FIND newsletter distributed to parents termly.</p>	Improved dissemination of information.

	<ul style="list-style-type: none">• To ensure that parents who cannot read because of an underlying condition such as dyslexia can access written information	Increase in the amount of correspondence being published on the school website means parents can enlarge as necessary and ask support from friends and family if they do not feel comfortable asking school staff for support	If needed, the school can provide written information in alternative format.	Website updated at least weekly	
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