

Tuesday 4th June 2024



If you are on Facebook, why not check out our school pages?

- ◆ Tonacliffe Primary School
- ◆ Tonacliffe Forest School and Community Allotments

These pages are a great way of keeping up to date with school events.



At the allotments, with a kind parent's donation, we had a go at making a strawberry cascade!



Well done to the Dolphin Team who won the most events at the Key Stage 2 Sports Day!

SUPPORT THE



PINK TRAIL 2024

WHITWORTH

1ST - 18TH OCTOBER



PINK TRAIL

THE WOW PROJECT IS ORGANISING A COMMUNITY EVENT TO CELEBRATE PINK MONTH IN OCTOBER AS PART OF BREAST CANCER AWARENESS MONTH.

BUSINESSES WILL BE DISPLAYING PINK IN THEIR WINDOWS FROM 1ST - 18TH OCTOBER.

THERE WILL BE A PRIZE FOR THE BEST DRESSED WINDOW

THERE WILL BE A HIDDEN WORD IN EACH LOCATION AS WELL. ANSWER SHEETS ARE AVAILABLE VIA EMAIL, FACEBOOK OR AT EACH OF THE LOCATIONS. THERE WILL ALSO BE A PRIZE FOR THE WINNER.

WE HOPE TO RAISE MONEY FOR OUR CHOSEN CAUSES OF THE LIGHTHOUSE FOODSHARE, STRONGER TOGETHER UNPAID CARERS GROUP AND SPRINGHILL HOSPICE.

THANK YOU

THE WOMEN OF WHITWORTH PROJECT

THEWOWPROJECT2018@GMAIL.COM

STAR PUPILS

Nursery:	Ava O.
Green Class:	Jake M.
Pink Class:	Niamh M.
White Class:	Reggie S.
Red Class:	Frankie C.
Yellow Class:	Ella C.
Orange Class :	Ned S.
Lime Class:	Sydney C.
Turquoise Class:	Isla O.
Gold Class:	Isabelle G.
Purple Class:	Melody B.

HOUSE POINTS

Dolphin: 396

Octopus: 350

Seahorse: 446

Starfish: 347

Well done

to the Seahorse Team who are this week's winners!

ATTENDANCE

We aim for at least 97% attendance each week; here are the attendance figures for last week:

	Yellow Class:	95.2%
Green Class:	91.3%	Orange Class: 92.1%
Pink Class:	96.1%	Lime Class: 89.3%
White Class:	90.3%	Turquoise Class: 91.4%
Red Class:	96.3%	Gold Class: 92.1%
	Purple Class:	96.6%

Our overall school attendance figure for week ending

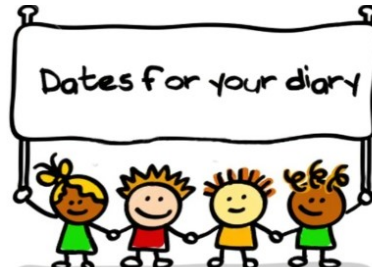
Friday 17th May 2024 is 94.2%

FRIENDSHIP AND KINDNESS AWARD

Esmae B.

For always being kind to others and spending time to teach another child to tie their shoelaces.





Please remember to visit our website for long term dates. Thank you.

Tuesday 4th June: School reopens for Summer Term 2.

Monday 10th June: Gold Class weekly swimming lessons begin.

Wednesday 12th June: Yellow Class parent's assembly– 9am.

Monday 17th June: New class letters sent home.

Wednesday 19th June: Meet the Teacher:

KS1– 5-5:25pm

LKS2– 5:30-5:55pm

UKS2: 6-6:25pm

Friday 21st June: Moving up afternoon 1.

Tuesday 25th June: Moving up afternoon 2.

Wednesday 26th June: Year 2 trip to Lytham.

Thursday 27th June: Year 1 trip to Lytham.

10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College



Term Dates – 2023-2024

September 2023						
S	M	T	W	T	F	S
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October 2023						
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November 2023						
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December 2023						
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January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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July 2024						
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August 2024						
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	Training Days (children do not attend school)
	Holidays

School Holiday/Term Dates 2024-25



September 2024							October 2024							November 2024							December 2024						
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January 2025							February 2025							March 2025							April 2025						
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May 2025							June 2025							July 2025							August 2025						
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																					31						

	Training days (children do not attend school)
	Holidays