## T Newsletter No. 33

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### Monday 17th June 2024

Theo and Ruby's mum completed the Yorkshire Three Peak Challenge on Saturday 8th June to raise money for the Autism Society. If you would like to donate to this worthy cause, follow the link below for the Just Giving page:

https://www.justgiving.com/page/rachel-doolan-1715786480937?

utm\_medium=fundraising&utm\_content=page% 2Frachel-doolan-

1715786480937&utm\_source=email&utm\_campaign=pf p-email







On Wednesday morning, White Class had a great time planting lettuces in their section of the

allotment in their Forest School session.





# HOUSE POIN

Dolphin: 301

**Octopus:** 319

Seahorse: 289

Starfish: 293

Well done

to the Octopus Team who are this week's winners!

# 

Rhys L.

Kayley H-S. \*\*\*\*\*\*

**Gold Class:** 

**Purple Class:** 

Red Class:

We aim for at least 97% attendance each week; here are the attendance figures for last week:

> Yellow Class: 94.1%

☆  $\stackrel{\wedge}{\Rightarrow}$ 

Green Class: 99.2% Orange Class: 87.1%

Pink Class: 96.7% Lime Class: 91.1%

White Class: 99.2% Turquoise Class: 98.3%

96.7%

Purple Class: 94.8%

93.8%

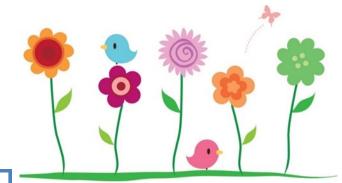
Our overall school attendance figure for week ending

**Gold Class:** 

Friday 7th June 2024 is 94.5%

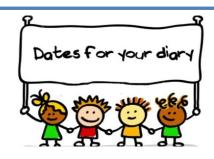
Anne S.

For having lovely manners and always trying to help others without even being asked!









Please remember to visit our website for long term dates. Thank you.

Monday 17th June: New class letters sent home.

Wednesday 19th June: Meet the Teacher:

KS1-5-5:25pm

LKS2-5:30-5:55pm

UKS2: 6-6:25pm

Friday 21st June: Moving up afternoon 1.

**Tuesday 25th June:** Moving up afternoon 2.

Wednesday 26th June: Year 2 trip to Lytham—children to be at school by 8:30am.

**Thursday 27th June**: Year 1 trip to Lytham—children to be at school by 8:30am.

**Tuesday 2nd July: 2:45pm**– Years 3 & 4 Summer performance- doors open at 2:30pm.

Tuesday 2nd July: 5:45pm- Years 1 & 2 summer performance- children back for 5:30pm.

Wednesday 3rd July: 2:45pm— Years 1 & 2 Summer performance- doors open at 2:30pm.

Wednesday 3rd July: 5:45pm – Years 3 & 4 Summer performance – children back for 5:30.

**Thursday 4th July**: School closed—polling day.

**Friday 5th July**: Moving up afternoon 3.

Tuesday 9th July: Year 6 performance—6pm.

Wednesday 10th July – Lime Class parent's assembly - 9am.

Wednesday 10th July: Year 6 performance—6pm.

# 10 Top प्रिकाशिकाहिताहिताहिताहित कर स्थापन

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

#### 1 LEAD BY EXAMPLE

rents, carers and leachers should try to empify fair play, demenstrating respect for ponents, coaches and officials. Children quently lean by observing adult behaviou, displaying a sense of fair play sets a powerful ecedent for them to failow in their own actions and off the field.

#### EFFORT OVER

Encourage children to focus an giving it their alt, rather than basing their entire performance on whether they win or not. This batters a growth mindeat, where the journey and the precess of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

#### SET CLEAR **EXPECTATIONS**

Establish clear guidelines and espectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent micunderstandings and promotes a positive, respectful atmosphere.

#### HIGHLIGHT COOPERATION

nderline the value of teamwork and opperation in achieving success. Success isn't sat about individual achievements, but about saw wait the team communicates, encourages ach other and works together towards a ormson god. A sitrong locus on cooperation sters compressed and mutual support

#### DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every context – that losing accessorally is a natural part of both sport and life in general. Teaching them to accept defeat graceburly and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

#### Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their prevision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have an children.

#### ENCOURAGE INCLUSIVE PARTICIPATION

#### FOSTER CONFLICT RESOLUTION SKILLS

#### TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, the properties of the outcome. Respect for your teammates, opponents, coaches and efficials helps to create a positive, inclusive sports environment where everyone can feel valued and approciated.

#### GIVE CONSTRUCTIVE FEEDBACK

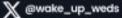
improvement rather than unlittered criticism. Praise what a child has done wall and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to

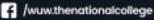
#### CELEBRATE GOOD **SPORTSMANSHIP**

The Nationa College<sup>®</sup>

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Source See full reference (AC on guide page of https://instlemarcellege.com/guides/friendly-composition







(C) @wake.up.wednesday



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#### Term Dates - 2023-2024

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Training Days (children do not attend school) Holidays

## School Holiday/Term Dates 2024-25



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Training days (children do not attend school)
Holidays