

Monday 17th June 2024

Theo and Ruby's mum completed the Yorkshire Three Peak Challenge on Saturday 8th June to raise money for the Autism Society. If you would like to donate to this worthy cause, follow the link below for the Just Giving page:

https://www.justgiving.com/page/rachel-doolan-1715786480937?utm_medium=fundraising&utm_content=page%2Frachel-doolan-1715786480937&utm_source=email&utm_campaign=pf-p-email




SUMMER HOLIDAY CAMPS

UV LAZER TAG | UV DODGEBALL | GIANT INFLATABLES

NEW

ACTIVITIES
SPORTS & GAMES
UV LAZER TAG
UV DODGEBALL
INFLATABLES
THEME DAYS
MEDALS & REWARDS
BREAKOUT ACTIVITIES
OFSTED Registered

WHEN
22nd July - 30th August

WHERE
TONACLIFFE PRIMARY SCHOOL

WHY?
ENGAGE-INSPIRE-
MOTIVATE-EMPOWER!

AGES 4-12

BOOK ONLINE
FUNDAActive.com/holidaycamps

On Wednesday morning, White Class had a great time planting lettuces in their section of the allotment in their Forest School session.



STAR PUPILS

Nursery:	Harper S.
Green Class:	Freddie W. & Dougie H.
Pink Class:	Teddy O.
White Class:	Quint B.
Red Class:	Alfie A.
Yellow Class:	Jaxon T.
Orange Class :	Naima A-W.
Lime Class:	Charley M.
Turquoise Class:	Andre L.
Gold Class:	Rhys L.
Purple Class:	Kayley H-S.

HOUSE POINTS

Dolphin: 301

Octopus: 319

Seahorse: 289

Starfish: 293

Well done

to the Octopus Team who are this week's winners!

ATTENDANCE

We aim for at least 97% attendance each week; here are the attendance figures for last week:

	Yellow Class:	94.1%
Green Class:	99.2%	Orange Class: 87.1%
Pink Class:	96.7%	Lime Class: 91.1%
White Class:	99.2%	Turquoise Class: 98.3%
Red Class:	96.7%	Gold Class: 93.8%
	Purple Class:	94.8%

Our overall school attendance figure for week ending

Friday 7th June 2024 is 94.5%

FRIENDSHIP AND KINDNESS AWARD

Anne S.

For having lovely manners and always trying to help others without even being asked!





Please remember to visit our website for long term dates. Thank you.

Monday 17th June: New class letters sent home.

Wednesday 19th June: Meet the Teacher:

KS1– 5-5:25pm

LKS2– 5:30-5:55pm

UKS2: 6-6:25pm

Friday 21st June: Moving up afternoon 1.

Tuesday 25th June: Moving up afternoon 2.

Wednesday 26th June: Year 2 trip to Lytham– children to be at school by 8:30am.

Thursday 27th June: Year 1 trip to Lytham—children to be at school by 8:30am.

Tuesday 2nd July: 2:45pm– Years 3 & 4 Summer performance- doors open at 2:30pm.

Tuesday 2nd July: 5:45pm– Years 1 & 2 summer performance— children back for 5:30pm.

Wednesday 3rd July: 2:45pm– Years 1 & 2 Summer performance- doors open at 2:30pm.

Wednesday 3rd July: 5:45pm– Years 3 & 4 Summer performance— children back for 5:30.

Thursday 4th July: School closed— polling day.

Friday 5th July: Moving up afternoon 3.

Tuesday 9th July: Year 6 performance— 6pm.

Wednesday 10th July– Lime Class parent's assembly - 9am.

Wednesday 10th July: Year 6 performance— 6pm.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest — that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College

Source: See full reference list on guide page at <http://nationalcollege.com/guides/friendly-competition>

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Term Dates – 2023-2024

September 2023						
S	M	T	W	T	F	S
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October 2023						
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November 2023						
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December 2023						
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January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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July 2024						
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August 2024						
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	Training Days (children do not attend school)
	Holidays

School Holiday/Term Dates 2024-25



September 2024							October 2024							November 2024							December 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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January 2025							February 2025							March 2025							April 2025						
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May 2025							June 2025							July 2025							August 2025						
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																					31						

	Training days (children do not attend school)
	Holidays