

Monday 1st July 2024

We would like to say a huge thank you to Lord's Caterers for their kind donation of ice lollies last week.

And a special thanks to Matilda in Pink Class and her family for organising this!



Parents of children in Pink, White and Red Classes are invited to join their children for a session in the Forest School.

There will be a campfire, cooking marshmallow s'mores, drinking hot chocolate and opportunities to explore the forest area with your child.

The dates and times are as follows:

White Class: Wednesday 10th July– 10-11:45am. Red Class: Wednesday 10th July– 1:45-3:15pm.

Pink Class: Friday 12th July– 10-11:45am.



The Families and Friends of Tonacliffe summer disco is taking place on **Monday 15th July**. Please note that this day will be a **whole school non-uniform day**.

Disco times are as follows:

Reception, Years 1,2 & 3– 3:45-5pm. Years 4,5 & 6– 5:15-6:30pm.

Disco entry costs **£2.50, payable on School Spider** and includes a hot dog and a drink. There will be other sweets and goodies to purchase at the disco!

Contributions to Community Projects Award 2024

Tonacliffe Forest School & Community Allotment offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees. The project ensures that all individuals are learning no matter what their individual ability and they are encouraged to learn within an outdoor setting. The project is run by qualified practitioners who continuously maintain and develop their professional practice.

They take the role of facilitator, providing opportunities to learn through play and exploration.

Sessions are flexible and learners' interests followed and nurtured.

The community allotment has also been used by many in the community and is a source of fruit and vegetables for The Lighthouse Foodshare in Whitworth.



Lillie-Mai was nominated for a Pride of Rossendale Award for her efforts to raise money for charity, she came 3rd. Well done Lillie-Mai!

Contributions to Children and Young People Award 2024.

The WoW Children and Young People Award is presented to Joanne Heap.

Joanne has been a Head Teacher at a local Primary School for 14 years.

Joanne is kind, caring and compassionate and supports a number of children and adults throughout their time in School.

Throughout the Pandemic, Joanne made sure that all children were kept safe and well during a difficult period.

Children have commented how Joanne is always smiling and provides encouragement to all in her care.

Joanne ensures that children and staff are recognised for their achievements and this has had a lasting positive impact.

Finally the children would like to say thank you for helping them to grow.



STAR PUPILS

Nursery:	Lilly R.
Green Class:	Georgie W.
Pink Class:	Tia H. & Teddy O.
White Class:	Lavella C.
Red Class:	Toby F.
Yellow Class:	Tilly C.
Orange Class :	Oliver K-W.
Lime Class:	Iona H.
Turquoise Class:	Lexi H.
Gold Class:	Charlie K.
Purple Class:	Robyn O.

HOUSE POINTS

Dolphin: 355

Octopus: 316

Seahorse: 322

Starfish: 389

Well done

to the Starfish Team who are this week's winners!

ATTENDANCE

We aim for at least 97% attendance each week; here are the attendance figures for last week:

	Yellow Class:	94.8%
Green Class:	90%	Orange Class: 92.8%
Pink Class:	91%	Lime Class: 93.1%
White Class:	89.3%	Turquoise Class: 90%
Red Class:	92.7%	Gold Class: 93.2%
	Purple Class:	89%

Our overall school attendance figure for week ending

Friday 21st June 2024 is 91.6%

FRIENDSHIP AND KINDNESS AWARD





Please remember to visit our website for long term dates. Thank you.

Tuesday 2nd July: 2:45pm– Years 3 & 4 Summer performance- doors open at 2:30pm.

Tuesday 2nd July: 5:45pm– Years 1 & 2 summer performance– children back for 5:30pm.

Wednesday 3rd July: 2:45pm– Years 1 & 2 Summer performance- doors open at 2:30pm.

Wednesday 3rd July: 5:45pm– Years 3 & 4 Summer performance– children back for 5:30.

Thursday 4th July: School closed– polling day.

Friday 5th July: Moving up afternoon 3.

Tuesday 9th July: Year 6 performance– 6pm.

Wednesday 10th July– Lime Class parent's assembly - 9am.

Wednesday 10th July: Year 6 performance– 6pm.

Thursday 11th July– Bastille Day.

Monday 15th July– School disco- non-uniform day.

Reception– Year 3 disco– 3:45-5pm.

Years 4-6 disco– 5:15– 6:30pm.

Tuesday 16th July– UKS2 party day.

Tuesday 16th July– Rock Steady music performance-

Thursday 18th July– KS1 party day.

Friday 19th July– Leavers' assembly– 9am, parents welcome.

Friday 19th July– Reception party day.

Friday 19th July– Last day of term.

What Parents & Educators Need to Know about GAMBLING

WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2004 as a result of the lived experience of their founders.



The National College

Source: See full reference list on guidance page at <https://the-nationalcollege.com/guidance/gambling>



Term Dates – 2023-2024

September 2023						
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April 2024						
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July 2024						
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August 2024						
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	Training Days (children do not attend school)
	Holidays

School Holiday/Term Dates 2024-25



September 2024							October 2024							November 2024							December 2024						
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																					31						

	Training days (children do not attend school)
	Holidays