



Monday 8th July 2024



Parents of children in Pink, White and Red Classes are invited to join their children for a session in the Forest School.

There will be a campfire, cooking marshmallow s'mores, drinking hot chocolate and opportunities to explore the forest area with your child.

The dates and times are as follows:

White Class: Wednesday 10th July– 10-11:45am. Red Class: Wednesday 10th July– 1:45-3:15pm.

Pink Class: Friday 12th July– 10-11:45am.



The Families and Friends of Tonacliffe summer disco is taking place on **Monday 15th July**. Please note that this day will be a **whole school non-uniform day**.

Disco times are as follows:

Reception, Years 1,2 & 3– 3:45-5pm. Years 4,5 & 6– 5:15-6:30pm.

Disco entry costs **£2.50, payable on School Spider** and includes a hot dog and a drink. There will be other sweets and goodies to purchase at the disco!

Libby ran in the Junior Fell Race and earned a trophy. Well done to Libby and all of the children who represented Tonacliffe Primary School in the competition!

Lime Class had a go at building a den in Forest School. The children enjoyed working as a team and did a great job!

A Forest School hoodie has been found, age 5/6 years. If you think it could belong to your child, please contact Paul via the school office.



STAR PUPILS

Nursery:	Bobby M.
Green Class:	The Whole of Green Class.
Pink Class:	Pink Class.
White Class:	The Whole Class.
Red Class:	All of Red Class.
Yellow Class:	Inaaya K.
Orange Class :	Alfie O.
Lime Class:	Sophia B.
Turquoise Class:	Andre L.
Gold Class:	Ben B.
Purple Class:	Zach A-W.

HOUSE POINTS

Dolphin: 333

Octopus: 365

Seahorse: 327

Starfish: 291

Well done

to the Dolphin Team who are this week's winners!

ATTENDANCE

We aim for at least 97% attendance each week; here are the attendance figures for last week:

	Yellow Class:	85.9%
Green Class:	95.9%	Orange Class: 93.6%
Pink Class:	98.7%	Lime Class: 96.6%
White Class:	94%	Turquoise Class: 93.1%
Red Class:	94.3%	Gold Class: 95.4%
	Purple Class:	94.1%

Our overall school attendance figure for week ending

Friday 28th June 2024 is 94.2%

FRIENDSHIP AND KINDNESS AWARD





Please remember to visit our website for long term dates. Thank you.

Tuesday 9th July: Year 6 performance– 6pm.

Wednesday 10th July– Lime Class parent's assembly - 9am.

Wednesday 10th July: Year 6 performance– 6pm.

Thursday 11th July– Bastille Day.

Monday 15th July– School disco- non-uniform day.

Reception– Year 3 disco– 3:45-5pm.

Years 4-6 disco– 5:15– 6:30pm.

Tuesday 16th July– UKS2 party day.

Tuesday 16th July– Rock Steady music performance-

Thursday 18th July– KS1 party day.

Friday 19th July– Leavers' assembly– 9am, parents welcome.

Friday 19th July– Reception party day.

Friday 19th July– Last day of term.

Tuesday 3rd September– School reopens for Autumn Term 1.

What Parents & Educators Need to Know about

ONLINE TROLLING

The term "trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

WHAT ARE THE RISKS?

ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, these England footballers were racially abused, resulting in several prison sentences.

IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

Advice for Parents & Educators

USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRcon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



The National College

Source: See full reference list on guide page at nationalcollege.com/guides/online-trolling



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Term Dates – 2023-2024

September 2023						
S	M	T	W	T	F	S
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October 2023						
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November 2023						
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December 2023						
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January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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July 2024						
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August 2024						
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	Training Days (children do not attend school)
	Holidays

School Holiday/Term Dates 2024-25



September 2024							October 2024							November 2024							December 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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January 2025							February 2025							March 2025							April 2025						
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May 2025							June 2025							July 2025							August 2025						
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																					31						

	Training days (children do not attend school)
	Holidays