## FIRE RISK ASSESSMENT

This activity risk assessment must be used in conjunction with:

Risk Assessments: General Welfare & Weather Procedures: Lifting

Specific Site Woodland Assessment Site Safety

Related Activity Risk Assessments Tool Use and Storage

ASSESSOR C. Clutterbuck DATE: 12.07.24

Forest School Leaders: CC (Charlotte Clutterbuck)/PM (Paul McCormick) REVIEW DATE: 1.09.25

	HAZARD	PERSONS AT	EXISTING PREVENTATIVE	PROBABILITY	SEVERITY	RATING	WHAT MEASURES NEED	BY WHO/ confirmation
		RISK	MEASURES	(P) 1-5	(S) 1-5	(P) X (S)	TO BE TAKEN	of understanding or
						1-25		completion
1	Igniting the	The Group &	Fire to be lit at arm's	1	1-2	2	The group will be made	Forest School Leaders
	fire	Leaders	length using fire lighter				fully aware of the forest	needs to check that the
			kits (magnesium block				school fire policy and	person building the fire
			and striker only).				that there is no	is aware of the fire
							acceptable alternative.	making policy.
2	Cooking.	The Group &	Leaders will remove all	2	3	6	The group will be made	Forest School Leaders
	Burns from	Leaders	items from the fire area.				aware of forest school	ensures that aspects
	kettles/pans,		All children will be				fire policy. All group to	from the Woodlands
	burning wood		seated when passed any				move around in fire	Risk Assessment are
	or hot water.		hot item.				zone in a safe and	highlighted.
							controlled manner.	
3	Burns from	The Group &	All participants will be	2	5	10	Food will be hot once	Forest School Leaders
	hot food.	Leaders	told about the dangers				removed and children	
			of eating food directly				will have explained	
			from the fire.				suitable time scales for	
							eating food once	
							removed from the fire.	
4	Setting	The Group &	Fire pit will be	1	5	5	Ensure that all feeding	Forest School Leaders
	surrounding	Leaders	strategically placed and				of the fire is carried out	to control at all times.
	ground and		in a contained				using suitably sized	
	vegetation		(removeable) vessel,				sticks that do not cross	
	areas alight.		with minimum risk of				the barrier. Copiously	
			setting surrounding				large amounts of water	
			foliage alight. Burning				are available to	

			sticks not to be removed from the fire.				extinguish prior to leaving the site and vessel taken away with us.	
5	Slipping, tripping, falling onto the fire once alight.	The Group & Leaders	Ensure there is a safe working distance from fire to prevent slipping. Seating around the fire will be at a distance of minimum 2 metres and will be raised off the ground to aid easy exit and reduce risk of falling.	2	5	10	Group need to understand safety zone procedures to ensure that the group have full understanding re how to position themselves correctly when using the fire, so if a slip or fall occurs, they will not contact the fire nor will any member of the group.	Forest School Leaders to control at all times.

**RATING-** The **probability** multiplied by the **severity** gives a figure from 1 to 25. Any hazard scoring above **12** will need to have immediate additional control measures put in place to prevent a serious incident.