

Supporting reading at home in UKS2

Reasons why you should continue to read with your child in UKS2.

- By continuing to actively share your child's reading you are giving it status and importance.
- Even though your child can 'read' the text, they still need your support in understanding more challenging texts.
- To develop your child's vocabulary.
- By sharing a book together and you doing the reading, you are modelling reading with pace, expression and fluency.
- Spending quality time together developing a love of reading.

How to help with reading at UKS2

- Set aside 20 minutes at least four times a week to listen to your child read.
- Find a comfortable quiet place to read.
- Talk about the book - you could get them to read independently first and discuss it together after.
- Ask questions which encourage your child to give their opinion and make predictions using the text to support their answers.
- Discuss the new and interesting vocabulary, ensure children understand the meaning and can use it correctly.
- Encourage your child to read widely, including, newspapers, comics, poetry, non-fiction.
- Find books and topics that interest your child, particularly if they are a reluctant reader. Let them read a series of books or books by the same author.
- Keep in touch with school. Make sure your child's reading diary is signed, kept up to date and brought back into school every day.
- Build confidence by praising your child's efforts.

Asking questions

Who was the character that...?

What does this word mean? Can you think of an alternative word?

Show me in the text where you found...?

What is happening at this point/in this part of the story?

What do you think...thoughts were at this point in the story/play? Use the text to help you think through your answer.

If you were going to interview one of the characters, which questions would you ask and why?

How did one of the characters change their ideas/ attitudes during the story/play? What was it that brought about this change?

What do you think would have happened if...?

What is/are the main event(s) that happen(s) in this/ each paragraph?

How has the author used words/phrases to make this character funny/sad/adventurous/clever/frightening/ excited/disappointed, etc?

Which part of the story best describes the setting/ characters/action?

How did the story make you feel? Why did it make you feel like this?

