

Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Key dates	National Poetry Day Black History Month		Non-Fiction November Remembrance Day Anti-Bullying Week		Safer Internet Day International book giving day 14 th February World storytelling day 20 th March		World Book Day International Women's day World Down Syndrome Day Autism Week		Deaf Awareness week Earth Day		Tonacliffe Proud Month Windrush Day	
Literacy	Novel as a theme	Biography	Detective	Newspapers	Legends	Persuasion	Classic Fiction	Playscripts	Sci-Fi	Debate	Poetry	
	Wonder		Who Dunnit Detective Stories		The Legend of Gelert		Wizard of Oz		Aquila			
Maths	Place Value Addition and Subtraction Measures – Mass, Capacity and Length Multiplication and Division Measures – Perimeter Statistics – Mode, Mean and Median		Fractions 2D and 3D Shape Assess and Review Ratio and Proportion Algebra and Sequences		Place Value Negative numbers and temperature Addition and subtraction, Order of Operations Geometry – angles Fractions Multiplication and Division		Algebra and Sequences Geometry – Co-ordinates, translation and reflection, 2D and 3D shape Ratio and Proportion Measures - area		Addition and Subtraction Multiplication and Division Fractions Y6 SATS/Y5 assess and review Time – measures and statistics Geometry – Co-ordinates, translation and reflection		Place value Fractions Geometry – angles 2D and 3D shape Measures Measurement – volume and capacity Statistics	
Science	Animals including humans (Y5 unit)		Animals including humans (Y6 unit)		Electricity		Light		Properties of Materials			

RE Where should people find guidance on how to live their lives?	Hinduism What might Hindus learn from the Krishna?	Christianity - God Why is it sometimes difficult to do the right thing?	Judaism Do people need laws to guide them?	Christianity - Jesus What do we mean by a miracle?	Islam Why is the Qur'an important to Muslims?	Christianity - Church How do people decide what to believe?
Geography	Local Fieldwork (9 hours)		North America – Alaska (Compare with local area) (9 hours)			
History	Migration: Vikings (9 hours)		Rights – Local History Study (9 hours)			
Computing	Communication and Collaboration	Vector Drawing	Web page production	Flat File Databases	Selection Physical systems (taught with DT)	
Online Safety	Self-image and identity Privacy and Security Online Bullying (can be done within anti-bullying week in Nov)		Online Relationships	Health, well-being and lifestyle	Managing Online information	Copyright and ownership Online reputation
PSHE (Y5 objectives)	Rights and Responsibilities Healthy Relationships Feelings and Emotions	RSE	RSE Healthy lifestyles Valuing difference Money		Keeping safe Environment (linked with Earth Day) Transition	
Music	Recorders	How does music bring us together? (Developing Melodic Phrases)	How does Music connect Us with our Past?	Recorders	Singing and performance	
Art		Painting Exploring Identity Njideka Akunyili Crosby, Yinka		Sculpting Clay		Drawing 2D to 3D drawing

		Shonibare, Thandiwe Muriu, Mike Barrett		Chris Gryder, Louise Goodman		Lubaina Himid, Claire Harrup	
DT	Textiles <i>Focus: Combining different fabric shapes</i> Garden tool belt		Food technology <i>Focus: Celebrating Culture and seasonality</i> Savoury scones		Electrical Systems <i>Focus: Complex switches and circuits</i> Security Light		
French	Quel temps fait-il? What's the weather like?		Tu fais du sport? Do you play sport?		Ma ville My town		
PE	Turquoise	Y5 Gymnastics Activities 1	Y5/6 Invasion Games – Rugby 1	Y5/6 Creative Games	Y5/6 Striking and Fielding – Cricket	Swimming & CyberCoach Aerobics (6 lessons)	Swimming & CyberCoach Aerobics (2 lessons) Y5/6 Athletics (2 x 4 lessons)
	Gold	Y5 Gymnastics Activities 1 (+ differentiation from Y6 Gymnastics Activities 1)	Y5/6 Invasion Games – Rugby 1	Y5/6 Creative Games	Swimming & CyberCoach Aerobics (6 lessons)	Y5/6 Striking and Fielding – Cricket	Y5/6 Athletics
	Purple	Y5/6 Invasion Games – Rugby 1	Swimming & CyberCoach Aerobics	Y6 Gymnastics Activities 1	Y5/6 Creative Games	Y5/6 Striking and Fielding – Cricket	Y5/6 Athletics