



Promoting British Values

As a school we actively promote the Spiritual, Moral, Social and Cultural development (SMSC) of our pupils. This includes the promotion of the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These fundamental British values underpin our school's culture and support our ethos of 'Achievement, Individuality and Respect through Working Together'. British values are promoted through the curriculum, the learning environment, assemblies, playtimes and interactions between people as part of the daily life of the school. Below are some of the ways that we promote British values.

Democracy: The promotion of democracy is extensive within the school. Pupils have the opportunity to have their voices heard through our School Council, Eco Committee and pupil questionnaires. Children in each class vote for the children they want to represent them on the School Council and Eco Committee. The School Council and Eco Committee meet regularly and feedback to their classes. The School Council has its own budget and is able to effect change within the school. They also determine which charity will be supported during the year. In 2018/19 the children supported the neo-natal intensive care department at Burnley Hospital. In 2019/20 the school raised funds for Springhill Hospice. In 2020/21 the school raised funds for the Rochdale Children's Moorland Home. Children are consulted and contribute to the development of school policies, for example, our positive behaviour policy and how that supports rules within their classroom.

The Rule of Law: The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced through school. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our school calendar and help reinforce this message. Pupils' behaviour at Tonacliffe is excellent, and children have a clear sense of right and wrong. Reflection is used for pupils to consider the consequences of their actions and how to regulate their personal behaviour.

Individual Liberty: Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, and are advised how

to exercise these safely, for example through our online safety and PSHE lessons. Pupils are given the freedom to make choices, for example: signing up for extra-curricular clubs; choosing the level of challenge in learning log homework and some lessons; and deciding what to present at class assemblies to parents.

Mutual Respect: Mutual respect is at the heart of our values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and kindness; this is actively encouraged. We encourage children to accept a person for who they are and that it is possible to have different views but still get along.

Tolerance of those of Different Faiths and Beliefs: Tonacliffe is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE curriculum teaches about the beliefs and practices of all major religions.

At Tonacliffe we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

