

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from remote education?

On your child's class web page, you will find a home learning timetable. All lessons that your child should complete are outlined on there; this mirrors what would or is being taught in school. We teach the same curriculum remotely as we do in school and this will start from the first day of remote learning.

All lessons are on the class webpage and may be in the form of PowerPoint presentations, videos by the class teacher, BBC Bitesize, CBBC Live Lessons and Oak Academy online lessons. This is clearly stated on the class timetable. All lessons are clearly labelled with the date and the subject.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 – 4 hours. At a minimum, children should be completing reading, phonics, literacy and mathematics. Children should also be encouraged to be physically active for 60 minutes per day, this is in addition to the timetabled PE sessions.
Key Stage 2	3 – 4 hours. At a minimum, children should be completing reading, guided reading, PSHE, literacy and mathematics. Children should also be encouraged to be physically active for 60 minutes per day, this is in addition to the timetabled PE sessions.

Accessing remote education

How will my child access any online remote education you are providing?

All remote education is clearly labelled on your child's class webpage. At the moment the remote education will be in the form of PowerPoint presentations, videoed lessons by class teachers, BBC Bitesize, CBBC Live Lessons and online lessons via Oak Academy. The school is currently also working towards lessons on Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access at home to a device, or to internet access, please telephone the school office. We may be able to issue or lend laptops to pupils, we may also be able to support you in accessing internet routers or dongles. It is very important that you do this as soon as possible so that we can ensure your child is able to access remote education.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All lessons are on the class webpage and may be in the form of:

- PowerPoint presentations
- Videos by the class teacher
- Oak Academy online lessons
- BBC Bitesize
- CBBC live lessons.

Which lesson is using which method is stated on the class timetable. All lessons are clearly labelled with the date and the subject.

The school is currently also working towards lessons on Microsoft Teams.

I have tried to open a video from the class page but it will not open. What should I do?

Some videos may take time to load, depending on internet connections and device memory. Please ensure you wait a few minutes for the video to open before contacting your child's teacher.

Why do documents not open on the app?

The documents don't open on the school app, you should access online learning via the school web page using an internet browser.

Why hasn't my child's class teacher uploaded a video of them and why are some longer than others?

Please remember that not all teachers are as confident as others when it comes to recording themselves. Video recording is also time consuming, so some lessons have been shared between key stages. As some teachers are currently working from home, they are able to record more videos as they are not directly teaching in class.

This way of working is new to us and we are developing our skills in this area all the time. Please be patient with us. And please be kind. The teacher recording the video has your child's best interests at heart and is doing their best.

I don't have a printer so how can my child do the sheets?

You do not need to print out the work. Your child can simply write their answers on a piece of paper. Do not worry about copying the whole question out, just write the question number and the answer. Some documents are in Microsoft Word format; these can be downloaded, typed on and attached on the email sent back to the class teacher for marking and feedback. Please ensure your child writes their name, the date and a title on the piece of paper so work can be easily identified when emailed to their class teacher.

Can my child have a reading book?

Unfortunately, at this time it is not manageable to allocate reading books to children working at home and enable you to swap them.

Take a look at <https://www.oxfordowl.co.uk> where there are lots of free online reading books for every stage. They have the same colour scheme as we use in school. Your child can also read any books from home and if they are working on the Accelerated Reader scheme they can see if their book is listed. If it is, they can take a quiz on it and then email the result to their teacher. If the book isn't on the scheme, how about writing a little synopsis of the book or a book review? This will allow your child's teacher to see if they understand the book. For our younger children, why not try reading a short picture book together? Your child will be able to have a go at reading some of the words and you can help them with the others. Also remember that comprehension is important so lots of talking about books is also beneficial. Perhaps younger children could draw and label a scene from their book? Or draw the characters? Those that are ready may be able to write some simple sentences about the book too or re-tell the story in their own words. This could be written or completed orally. Children can also access <https://www.booksfortopics.com/storytime-online> to listen to authors reading stories, these range from picture books to chapter books suitable for all children in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children work best with a clear routine and structure and it will benefit them to use the home learning timetable on the class webpage. It is expected that all children working remotely will complete the tasks for the day and email work to their teacher. Feedback will not be provided after 5pm each weekday; however, work received after this time will be followed up the day after. Younger children will need more support and guidance than older children but this will also depend upon the needs of the child. Some children in KS1 will be able to complete some tasks independently as they would in class. Many children in KS2 should be able to work independently, as they would do in class.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work should be emailed to your child's class teacher each day where possible. Work received by 5pm the same day will be marked and feedback given; however, sometimes emergencies happen and if this is the case, work will be marked as soon as possible. If there are any concerns, these will be addressed over email or if necessary, teachers will telephone parents to discuss concerns, as they would do if your child were in school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will come in many forms. It may congratulate your child's successes, explain how your child can progress further or ask your child to do something specific next time. Some feedback will be more detailed than others and this will depend on the subject and activity. Feedback will mainly be via email, however if a teacher has any particular concerns they will telephone you as they would if your child were in school.

If your child has not received feedback for a particular piece of work, firstly please consider whether the teacher will be able to see and read the work. Sometimes pictures are hard to see, especially if writing is small or light. You may wish to email the picture to yourself first to ensure the work can be seen. Secondly, the work may not require feedback or feedback will be given as a video to all children at a later date. As well as this, sometimes there are emergencies that must take priority and this means the teacher cannot reply straight away. Safeguarding is the most important thing we do in school and this must take precedence over all other matters.

Will I get a telephone call from my child's class teacher?

If you are sending work in regularly, there is no need for your class teacher to telephone you. You can have any correspondence needed over email. Any questions can be sent to the class email too. However, if you are struggling with any aspect of home learning, or you need to discuss something in more detail, please contact the school office staff who will then ask the teacher to contact you at their earliest convenience.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For those children that require it, personalised work will be sent home which mirrors more accurately pupil passport targets. Some children will need support and adult input to complete work and we will work with families to ensure that this is possible. Children who have an EHCP will be asked to continue to attend school so that they can be taught by their teacher or teaching assistant assigned to their class.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, remote education will look very similar (especially now school is closed to all pupils except key worker and vulnerable children). However, once school is fully open to all pupils, there may not be video recordings of teaching as teachers will be teaching the rest of the class. Nevertheless, teaching videos by Oak Academy will be used as well as the PowerPoint resources being used in the classroom. Children should follow the home learning timetable as this mirrors what is taught in school. This means that upon their return, they will not have missed learning.