



Reading: FS Parent Workshop
September 2018.

Aims

- To help you understand how we read with your children at school.
- To give you strategies to help when reading at home with your child.
- To give you an understanding of the importance of continuing to read with your child.



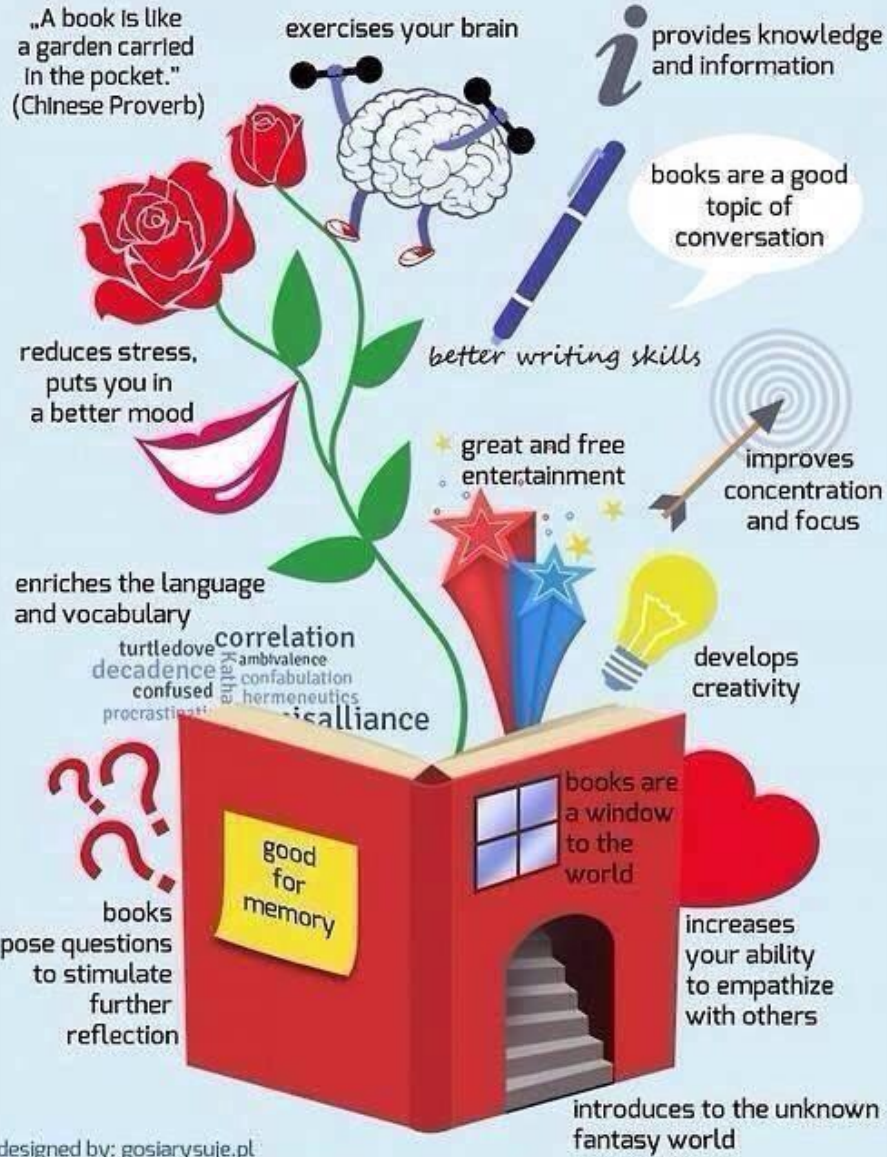
Why is reading important?

- It is a key life skill
- It is a key skill in developing across all curriculum areas
- It teaches about the world around us
- Children learn how language works
- Children are exposed to a wide range of vocabulary

Most of us read without even thinking about it. It's a skill we take for granted, yet one that is essential for being able to get on in life. As a child grows up, being able to read well not only enables them to discover new facts and to learn at school, but also opens them up to a world of new ideas, stories and opportunities.



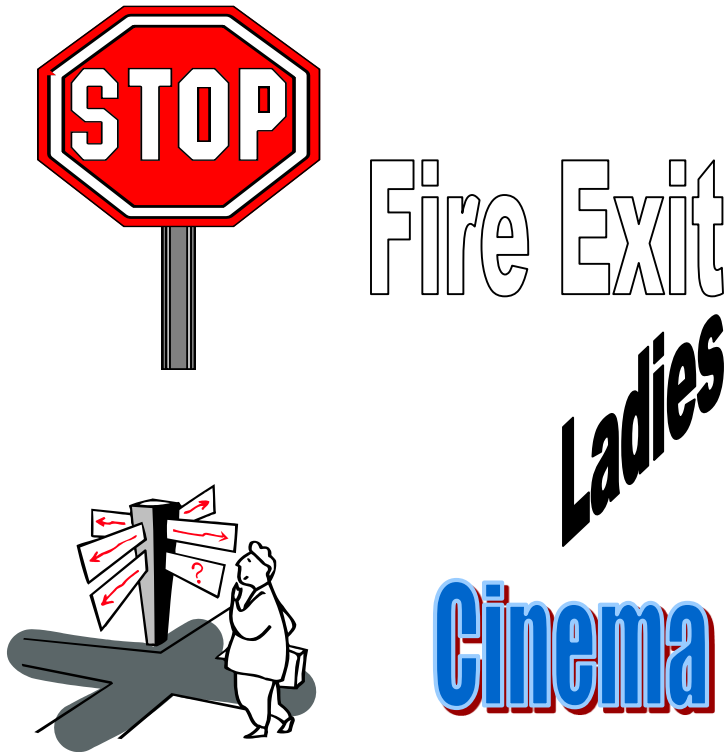
THE BENEFITS OF READING BOOKS



Pre Reading Requisites

- To be able to begin the process of reading, children must:
- Must have a knowledge of language
- Pattern
- Rhyme and repetition
- Vocabulary
- Predictability
- Must have a knowledge of how books work

Words are everywhere



- not all reading is in books
- surrounded by print that communicates a message
- alert your child to uses of print in the environment
- point out signs and labels

Why read with my child?

When reading with your child you are:

- Stimulating imagination
- Developing language skills
- Developing comprehension skills
- Demonstrating that reading is important and pleasurable
- Developing a love of text
- Spending quality time together

How to help your child to become a reader

- Talk about books
- Talk around the text
- Ask questions
- Encourage
- Be patient
- Read yourself
- Support school by completing reading records and reading with your child
- Read lots of different texts (newspaper, comic, magazine, recipe books, instructions, packaging)



Reading in school



- Shared reading – the teacher reads with the class modelling good reading behaviours. Teacher reads and makes it clear what good readers do through modelling. These books are what the children would find hard to read independently.
- Guided reading – the teacher reads with a small group of children reading a book where reading is 90-95% accurate. This is the instructional phase of reading, where teachers teach reading strategies and comprehension.
- Independent reading – children read books that they do not require support with. Children are expected to read with 95-100% accuracy. (Easy)

Independent reading in FS

- Books without words to encourage story telling
- Bug club- decodable books – FS & KS1
- Range of decodable books from other schemes – FS &KS1

Help at home FS

- When reading with your child at home remember:
- Be positive
- Dedicate 10 -15 minutes of quiet time – no TV
- Think about the time of day
- Reread favourite books
- Do not force your child to read for too long
- Make it interesting and fun
- Let your child have a go at tricky words before stepping in, let them guess
- Ask lots of questions

Asking questions

- Retrieval – What colour is the frog?
- Why - Why was the frog sad?
- What do you think – what do you think might happen to the frog?
- Encourage your child to look back at the text to help them find an answer.

