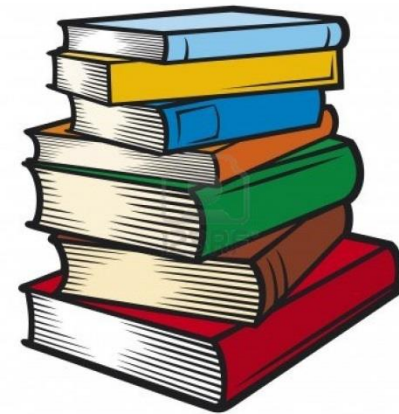




Reading: KS2 (Years 5 & 6)
Parent Workshop September 2018.



Aims

- To help you understand how we read with your children at school.
- To give you strategies to help when reading at home with your child.
- To give you an understanding of the importance of continuing to read with your child.

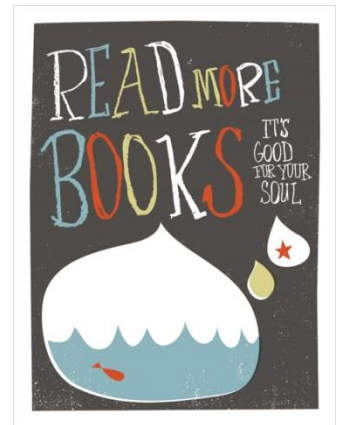


Most of us read without even thinking about it. It's a skill we take for granted, yet one that is essential for being able to get on in life. As a child grows up, being able to read well not only enables them to discover new facts and to learn at school, but also opens them up to a world of new ideas, stories and opportunities.



Why is reading important?

- It is a key life skill
- It is a key skill across all curriculum areas
- It teaches about the world around us
- Children learn how language works
- Children are exposed to a wide range of vocabulary



Why read with your child?

When reading with your child you are:

- Stimulating imagination
- Developing language skills
- Developing comprehension skills
- Demonstrating that reading is important and fun
- Developing a love of reading
- Spending quality time together



How to help your child to become a confident independent reader

- Talk about books
- Talk around the text
- Ask questions
- Encourage
- Be patient
- Read yourself
- Support school by completing reading records and reading with your child
- Have a positive attitude to reading in front of your child
- Read lots of different texts (newspaper, comic, magazine, recipe books, instructions, packaging)

Independent reading

- Accelerated reader – Year 3 to Year 6 with a quiz to complete online
- Star reader- reading online with comprehension to complete
- Range of decodable books from other schemes

Accelerated Reader

- Accelerated Reader (AR) is a database that helps teachers monitor and manage children's independent reading practice.
- Initially, pupils are given a short reading test to ascertain a reading level. Pupils then pick a book at their own level and read it at home and at school. When the book is finished children take a quiz on the computer (within 24 hours).
- Passing the quiz shows the child has understood what has been read (80% pass mark).
- The book levels, known as the Zone of Proximal Development (Zone of learning, in essence) ensures that each child will choose books at an appropriate reading level that are challenging without being frustrating.
- According to research, children need to read daily to achieve the greatest progress with AR.

KS2 Golden Rules

DO:

- Find things for your child to read which centre around their interests
- Let your child see you reading for enjoyment
- Read some of the same things your child reads – a good opportunity for a chat
- Encourage your child to lend books and comics to friends and for them to borrow from others
- Have a positive attitude to reading in front of your child.

Don't

- Don't think that because your child can make their way through relatively simple reading books without too many mistakes that they have mastered reading. Fluent confident reading takes years of practise.
- Don't think that books are the only way to practise reading. Comics, magazines, websites are great ways for your child to get to enjoy reading.
- Don't criticise or pressure your child if they are not too keen. Try finding reading material that excites them.

Help at home KS2

When reading with your child at home remember:

- Dedicate 20 minutes of quiet time
- Let your child have a go at tricky words before stepping in
- Talk about the text.
- To encourage reluctant readers try: you read a page/paragraph, your child then reads a page/paragraph
- Stop if it becomes too laborious – the book is clearly too hard and let the class teacher know.
- Remember to sometimes read non-fiction
- Please take care of books and diaries, if they are lost there will be a charge of £5.00 for a book and a charge for the diary.



Asking questions at KS2

- Look at tricky vocabulary and think of synonyms – what other word would fit into that sentence
- Why?
- What do you think?
- Ask children to explain their answers using evidence from the text



